

6th Grade	4	3	2	1
Planning	<ul style="list-style-type: none"> • X 	<ul style="list-style-type: none"> • Plans Writing by identifying topic, audience, and purpose AND • Plan (outline) guides the writing 	<ul style="list-style-type: none"> • Plans Writing by identifying topic audience, and purpose • Plan (not an outline) guides the writing 	<ul style="list-style-type: none"> • No TAPPT • Plan (web) guides the writing
Introduction	<ul style="list-style-type: none"> • Precisely and concisely I=QC (C=Claim) 	<ul style="list-style-type: none"> • I=QC (C=Claim) 	<ul style="list-style-type: none"> • Attempts I=QC (C=Claim) 	<ul style="list-style-type: none"> • Missing or vague I=QC (C=Claim)
Organization	<ul style="list-style-type: none"> • x 	<ul style="list-style-type: none"> • Well developed and organized introduction, body and concluding paragraphs 	<ul style="list-style-type: none"> • Information not separated into paragraphs • Not clearly organized or relevant 	<ul style="list-style-type: none"> • No clear effort at organization
Evidence/body	<ul style="list-style-type: none"> • Relevant Evidence including: Definitions, Examples, Facts, Accounts and Quotations consistently and accurately used in essay to support task or C 	<ul style="list-style-type: none"> • Relevant Evidence including: Definitions, Facts, Accounts, and Quotations consistently and accurately used in essay to support task is included and explained 	<ul style="list-style-type: none"> • Evidence including: Definitions, Examples, Facts, Accounts, and Quotations consistently and accurately used in essay to support task included and attempt at explanation 	<ul style="list-style-type: none"> • Evidence is absent or inaccurate
Conclusion	<ul style="list-style-type: none"> • Offers unique perspective including a summary statement of C 	<ul style="list-style-type: none"> • Includes summary statement of C 	<ul style="list-style-type: none"> • Provides unusual or interesting Detail 	<ul style="list-style-type: none"> • missing or unrecognizable
Vocabulary and Language Usage	<ul style="list-style-type: none"> • Eloquent presentation • Domain Specific vocabulary • Revises for prepositional phrase • Revises adjectives to improve message. 	<ul style="list-style-type: none"> • Prepositional phrases • Revises adjectives to improve message 	<ul style="list-style-type: none"> • Include sensory or topic-specific words • Prepositional phrases • Revises adjectives to improve message 	<ul style="list-style-type: none"> • Vocabulary includes simple, common descriptions • Specific noun modifiers (adjectives)
Sentence Structure and Fluency	<ul style="list-style-type: none"> • Varied sentence structures including: • Complex, Compound, and Simple Sentences. 	<ul style="list-style-type: none"> • Varied sentence structures including: • Compound, simple sentences, simple sentences with compounds in the predicate, and sentences with details as the subject 	<ul style="list-style-type: none"> • Varied sentence structures including: • Compound, simple sentences, simple sentences with compounds in the predicate, and sentences with details as the subject 	<ul style="list-style-type: none"> • Varied sentence structures including: • Simple sentences and sentences with details as the subject
Perspective and Tense	<ul style="list-style-type: none"> • Edits perspective • Edits tense • Maintains Formal Style 	<ul style="list-style-type: none"> • Perspective and tense maintained 	<ul style="list-style-type: none"> • X 	<ul style="list-style-type: none"> • Perspective and tense maintained not maintained
Conventions and Mechanics	<ul style="list-style-type: none"> • Creativity and flexibility with higher-level punctuation including semicolons in compound sentences • Edits beginning capitals, proper nouns and end marks • Edits commas in multiple modifiers Perspective and tense maintained • Edits pronouns, subject-verb agreement, and misspelled words 	<ul style="list-style-type: none"> • Grade-level appropriate conventions including correct use of commas in a series • Edits beginning capitals, proper nouns, and end marks • Edits subject-verb agreement • Edits pronouns • Edits misspelled words 	<ul style="list-style-type: none"> • Edits beginning capitals, proper nouns and end marks • Uses correct pronouns • Correctly spells vowel diphthongs and compound words 	<ul style="list-style-type: none"> • Correctly forms letters • Correctly spells short-vowels, consonant blends, long-vowels, consonant digraphs, and long vowels